

Curriculum Overview – Geography Year 9

Year	Term	Units of Work	Assessment
9	1	<p><u>A Hazardous World</u> Students will investigate the natural hazards that threaten millions of people throughout the world. Students will learn about volcanic eruptions at various scales and investigate how people are affected by them. Students will also investigate potentially catastrophic hazards such as super volcanoes.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is a hazard? • What is inside the Earth? • How do tectonic boundaries create hazards? • Why do volcanoes erupt? • What are the effects of volcanic eruptions? • How have eruptions affected people in LICs and HICs? • How can people prepare for eruptions? • How deadly is a super volcano? • How do tsunamis form?
	2	<p><u>A Dangerous World</u> Students will investigate human based hazards with a focus on climate change, crime and disease. They will investigate the potential dangers of each and the Geographical patterns/ issues that exist within each one. Students will look at many places throughout the world such as Bangladesh and Somalia.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is climate change? • What is the evidence of climate change? • How will climate change affect us? • How can we mitigate against climate change? • What is the Geography of crime? • Why do the pirates of Somalia attack cargo ships? • What is the Geography of the global heroin trade? • How do diseases affect HICs and LICs?
	3	<p><u>Asia</u> Students will investigate Asia as a case study. They will investigate the largest megacities in the world to understand the extreme challenges that rapid urbanisation can create. They will also develop ideas gained from year 7-9 by investigating hazardous climates, crime and conflict in Asia.</p> <p><u>Local area investigation</u> Students will investigate a topic of their choosing that examines school life at English Martyrs. Students will have to use all the skills gained from the local fieldwork investigations in years 7 and 8 to produce an accurate and detailed enquiry.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • Where is Asia? • How has Asia history affected its' present? • What are the opportunities and challenges in Asia's megacities? • How does the monsoon climate affect Asia? • What global crimes occur in Asia? • Why is there conflict in the South China Sea? • How can the amount of litter in the school be investigated? • How do we present data from a fieldwork investigation? • How can I evaluate the accuracy of an investigation?