

Curriculum Overview – **Geography** Year 8

Year	Term	Units of Work	Assessment
8	1	<p><u>An Overpopulated World</u> Students will investigate the issues that are involved in our ever-growing global population. They will investigate examples of these issues in places such as the UK, China, USA, and Mexico. They will continue to develop key skills they gained from year 7.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • How has the global population changed? • Why has the global population grown? • What is a population pyramid? • Why is overpopulation a problem? • How did China reduce the problems of overpopulation? • Why do people migrate? • Is Mexican immigration good for USA? • Is eastern European immigration good for the UK?
	2	<p><u>The Natural World</u> Students will investigate global biomes with a specific focus on rainforests and oceans. Students will gain an appreciation of the importance of biomes such as rainforests for wildlife and human life.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is a biome? • How are organisms linked in an ecosystem? • What are the conditions of tropical rainforests? • How have plants and animals adapted to rainforests? • How are rainforests under threat? • What are the conditions in oceans? • How have animals adapted to oceans? • How are oceans under threat from plastic, pollution etc?
	3	<p><u>Africa</u> Students will investigate Africa as a case study. Students will challenge the misconceptions surrounding Africa and investigate the opportunities for development and the challenges for human life in places such as the Sahara Desert. They will have to apply a wide range of ideas gained from years 7 and 8 to new concepts and issues.</p> <p><u>Local area investigation</u> Students will investigate the extent of litter throughout the school. They will conduct a local area fieldwork investigation that develops their skills from year 7 to a high level by using higher level techniques such as dot maps.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is Africa? • What is a physical Geography of Africa? • How has Africa's history shaped the present? • What are the conditions in the Sahara desert? • How has life adapted to the Sahara desert? • What are the opportunities and challenges in the Sahara desert? • What are the challenges and opportunities in the Horn of Africa? • How can the amount of litter in the school be investigated? • How do we present data from a fieldwork investigation?