

Curriculum Overview – Geography Year 7

Year	Term	Units of Work	Assessment
7	1	<p><u>It's A Tourists' World</u> Students develop key Geographical skills in this topic that will be needed throughout the rest of their studies. They will also investigate the tourism industry at a local, national and international scale looking at various places including Hartlepool, Galapagos Islands and Chernobyl.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is tourism? • Where are the tourist attractions in the world? • Where are the tourist attractions in the UK? • How do we use 4 and 6 figure grid references? • How do we measure distance and elevation? • How has tourism changed over time? • What effect does tourism have? • What is eco, extreme, and dark tourism?
	2	<p><u>The World's Coasts</u> Students will learn about their first physical Geography topic whilst applying the skills they developed in the first term to new concepts and ideas. They will investigate the Geographical environment that surrounds where they live and the processes that shape Hartlepool's coastline into what it looks like today.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • How are waves formed? • How does coastal erosion affect the coastline? • How does erosion create coastal landforms? • What is longshore drift and how does it create landforms? • Can coastal erosion be stopped? • Students will also complete a decision-making exercise in a group which will lead to a class-based presentation.
	3	<p><u>The Developing World</u> Students will develop an understanding of the inequality that exists in the world today. They will develop an understanding of the economic and cultural differences that exist between the UK and many other countries. They will continue to develop key Geographical skills with a key emphasis on statistics and maps. <u>Local area investigation:</u> Students will conduct a local area investigation to develop their fieldwork skills. This will involve visiting various sites in the local area to compare the environmental quality of each site.</p>	<p>Students will be assessed on a range of key ideas, these include:</p> <ul style="list-style-type: none"> • What is the development gap? • How do we measure development accurately? • Why are some countries more developed than others? • How does trade/ fair trade affect the development gap? • How can the development gap be reduced? • What are the conditions of squatter settlements? • How is an environmental quality survey completed? • How do we present data from a fieldwork investigation?