

Curriculum Overview – **Religious Education** Year 8

Year	Term	Units of Work	Assessment
8	1	Abrahamic Faiths <ul style="list-style-type: none"> <li>• Identity</li> <li>• The Patriarchs</li> <li>• Judaism, Christianity and Islam</li> <li>• The Prophets</li> <li>• The Matriarchs</li> <li>• Miracles</li> <li>• Pilgrimage</li> </ul>	Key Task 1: Skill C – The Patriarchs  Key Task 2: Skill C – The Matriarchs  Key Task 3: Summative Unit Assessment
	2	Life and Death Issues <ul style="list-style-type: none"> <li>• Sanctity of Life and Quality of Life</li> <li>• Life After Death: Christianity, Islam and Humanism</li> <li>• Infertility Treatment: Christianity, Islam and Humanism</li> <li>• Abortion: Christianity, Islam and Humanism</li> <li>• Euthanasia: Christianity, Islam and Humanism</li> </ul>	Key Task 1: Skill C – Different Views on Life After Death  Key Task 2: Skill C – Christian Attitudes to Abortion  Key Task 3: Summative Unit Assessment

	3	<p>Creation</p> <ul style="list-style-type: none"> <li>• Christianity and Creation</li> <li>• Science V Religion</li> <li>• Creation in Buddhism, Sikhism and Hinduism</li> <li>• Creation Myths</li> <li>• The Environment: Global Warming, Natural Resources, Pollution</li> <li>• Responsibility towards Nature: Christianity, Buddhism, Sikhism, Hinduism and Humanism</li> <li>• Treatment of Animals</li> <li>• The Golden Rule</li> </ul>	<p>Key Task 1: Skill C – Scientific Explanations for the Creation of the Universe</p> <p>Key Task 2: Skill C – Different religious and non-religious views about Creation</p> <p>Key Task 3: Summative Unit Assessment</p>
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