

Curriculum Overview – **Religious Education** Year 12

Year	Term	Units of Work	Assessment
12	1	<p>A Level Philosophy – Year 1</p> <p>Ancient Philosophical Influences</p> <ul style="list-style-type: none"> <li>• Socrates</li> <li>• Plato</li> <li>• Aristotle</li> </ul> <p>Soul, Mind and Body</p> <ul style="list-style-type: none"> <li>• Philosophical Language of Soul, mind and body</li> <li>• Consciousness as a mystery</li> </ul>	<p>Key Task 1: Plato - Philosophy Essay</p> <p>Key Task 2: Death and the After Life - DCT Essay</p> <p>Key Task 3: Timed Essay Kant -Ethics</p>
	2	<p>A Level Philosophy – Year 1</p> <p>Arguments based on Observation</p> <ul style="list-style-type: none"> <li>• Natural Theology</li> <li>• The Teleological Argument</li> <li>• The Cosmological Argument</li> </ul> <p>Arguments based on Reason</p> <ul style="list-style-type: none"> <li>• The Ontological Argument</li> <li>• Kant’s Critique of the Ontological Argument</li> </ul>	<p>Key Task 1: Utilitarianism Essay – Ethics</p> <p>Key Task 2: The Cosmological Argument - Philosophy Essay</p> <p>Key Task 3: The Person of Jesus – DCT Essay</p>

	3	<p>A Level Philosophy – Year 1</p> <p>Religious Experience</p> <ul style="list-style-type: none"> <li>• What is Religious Experience</li> <li>• Mystical Experience</li> <li>• Conversion Experience</li> <li>• Corporate Religious Experience</li> </ul> <p>The Problem of Evil</p> <ul style="list-style-type: none"> <li>• Different presentations of the Problem of Evil</li> <li>• Theodicy: Augustine and Irenaeus</li> </ul>	<p>Key Task 1: Christian Moral Action - DCT Essay</p> <p>Key Task 2: The Problem of Evil - Philosophy Essay</p> <p>Key Task 3: Summative Mock Exam</p>
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