

## Curriculum Overview – History Year 10

Year	Term	Units of Work	Assessment
<b>10</b>	1	<p><b><u>Topic: Unit 2B – Early Elizabethan England, 1558-88</u></b></p> <p>Lessons Include: Elizabethan Parliament, The Virgin Queen, Religious Problems, Mary Queen of Scots, Revolts, Francis Walsingham, Francis Drake, The Spanish Armada, Poverty, Leisure Time, The Golden Age</p>	<p><b><u>Assessment Skill Focus: Key Features (AO1), Causation (AO1/AO2) and Statement (AO1/AO2)</u></b></p> <p>Students will <u>identify</u> and <u>describe</u> key features and will also develop <u>explanation</u> and <u>link</u> the causes of them. They will also make <u>judgements</u>.</p>
	2	<p><b><u>Topic: Unit 3 – Weimar and Nazi Germany, 1919-39</u></b></p> <p>Lessons Include: Weimar Republic, The Treaty of Versailles, Gustav Stresemann, The Nazi Party, The Munich Putsch, The Wall Street Crash, Hitler becoming Chancellor, Gestapo, The SS, Propaganda, Nazis and Sport, Women, Children, 'Undesirables'</p>	<p><b><u>Assessment Skill Focus: Inference, Causation, Utility, Interpretations (AO1/ AO2/ AO3/ AO4)</u></b></p> <p>Students will <u>identify</u> and <u>describe</u> key features and will also develop <u>explanation</u> and <u>link</u> the consequences of them. They will also make <u>judgements</u>.</p> <p>Students <u>analyse</u> sources to make <u>inferences</u> from them. They will also test the utility of sources and make <u>judgements</u>.</p>
	3	<p><b><u>Topic: Unit 1 – Crime and Punishment in England, c1000-present</u></b></p> <p>Lessons Include: Anglo-Saxons, Influence of the Church, Gunpowder Plot, The Witch Craze, The Bloody Code, Robert Peel and the Police, Prisons, The Death Penalty, Whitechapel and Jack the Ripper</p>	<p><b><u>Assessment Skill Focus: Key Features, Causation, Judgement, Utility, (AO1/ AO2/ AO3/ AO4)</u></b></p> <p>Students will <u>identify</u> and <u>describe</u> key features and will also develop <u>explanation</u> and <u>link</u> the causes of them.</p> <p>Students <u>analyse</u> sources to make <u>inferences</u> from them. They will also test the utility of sources and make <u>judgements</u>.</p>